

	The meeting was called to order at 5:45 p.m. by Mrs. Yesenia Rivera, President. The meeting was held via Zoom.
Present:	Mrs. Y. Rivera, President; Mr. M. Wilcox, Vice-President; Dr. E. Joyner, Secretary; Mr. D. Goldson, Dr. T. Jackson- McArthur, Mr. L. Conaway, Mayor J. Elicker, L. Arouna, Mr. A. Fiore
Absent:	Mr. N. Rivera
	Dr. Jackson-McArthur led members in the Pledge of Allegiance. Dr. Joyner asked Dr. Jackson-McArthur to say a prayer for Dr. Fauci.
278-20 Add to Agenda Swearing-in Ceremony	On the motion by President Rivera, seconded by Dr. Joyner, it was unanimously approved by roll call, to add to the agenda the swearing-in ceremony for new student member Anthony Fiore, a junior at Metropolitan Business Academy.
Swearing-In Ceremony	Mayor Elicker presided over the swearing in ceremony for new student Board member Anthony Fiore. Board members congratulated him and welcomed him with a round of applause.
	Mr. Goldson asked who Teresa DiazFaz is. Dr. Whyte explained that she is our interpreter for our Spanish speaking listeners. He asked Board members to please speak slowly because she is interpreting simultaneously.
	Mr. Goldson asked Mrs. Rivera if our new student Board member, Mr. Fiore, could say a few words.
	Mr. Fiore remarked that he is really excited to have this opportunity to represent the New Haven schools accurately and responsibly. He has always wanted to help make a change and is happy to have this opportunity to do so.
279-20	Dr. Joyner made a motion to approve the minutes of the board meeting of June 22, 2020. Mr. Wilcox seconded the motion.
	For the record, Mr. Goldson pointed out the following corrections:
	Mr. Goldson remarked that he has some corrections/questions to make to the minutes as follows:
	Page 23, under 239-20 the Personnel Report; he noticed that the note taker puts unanimously voted and there are two or three votes against or an abstention which is kind of



confusing, so he would like to see that change. Mrs. Rivera agreed. It occurs in several other motions and I would like it struck from them as well, but I don't want to go through all of them.

Page 28, Mr. Goldson pointed out his second comment is the item under 259-20, where it says that he always has questions about the contracts and he asked if any of these contracts are minority contracts and it says that Mr. Wilcox answered both of Mr. Goldson's questions in detail, but it doesn't say what the answer was and he would like it in the record that he has asked for a specific answer.

Page 29, 2nd sentence from the bottom states that Mr. Goldson interrupted Atty. Alexiades and Mr. Alexiades asked him to please not do that. Mr. Goldson explained that he has been interrupted on several occasions and it was never listed in the minutes when I asked someone not to do it, so he would like that sentence struck from the record.

Page 32 - Mr. Goldson noted that there was no mention in the record that I would like to get the motions in advance and remarked that that is very important for him. He didn't have a chance to review the actual written motions before we voted on them, so he would like it added to the record.

Mr. Alexiades pointed out in regards to the minutes the unanimous issue appears in approximately ten places. He thinks the record needs to be clear as to what we're correcting so he suggested to the Board to either take the time to go through it now or defer action on the minutes so a corrected set of minutes may be presented at the next meeting.

Dr. Joyner remarked that he would rather go with deferred action so it can be real clear. We shouldn't have to spend this much time. We have to have correct minutes but we also have to address the issue of making sure they are correct in the first place. He would rather spend the time moving on to the meeting and have the recording secretary clear this up and bring it back to us.

Mrs. Rivera remarked the motion on the floor is to the accept minutes or postpone them to next meeting. Mrs. Rivera withdrew the motion to accept the minutes. We will deal with them at our next meeting.

Public Participation Dr. Joyner read the following public comments:

Name * Sal Decola

Email * ward18@newhavenct.gov

Comments * Madame chair as alder of ward 18 and a second generation of Italian heritage I'm hoping that you can



table the two items about renaming the school and changing the holiday name we in the Italian community would like to be at the table to talk about the future of our city and how we support everyone we understand changes is here but we need to have better communications and more transparency we are on the board of alders understand and feel for a residence we are working to move forward and redefining what our city looks like in the future for our children thank you for your consideration

Name *	Jane Hosen
Email *	jane.hosen@nhboe.net
Comments *	Please consider changing the name of the observed Columbus Day holiday on the NHPS calendar to Indigenous People's Day. And thank you for your actions to rename Columbus Academy.
Name * Eric Yuhas	

Email * <u>eric.yuhas@nhboe.net</u>

Comments *

My name is Eric Yuhas and I am assistant principal of the Sound School. I have worked for the NHPS for 32 years, the first 9 of which were at Wilbur Cross High School. I worked there when the very first SRO began working. I live in New Haven and my children attend a New Haven Public School. In the years since as a teacher and administrator, I have worked with many SROs. What I have witnessed is that SROs, with their specialized training, help to prevent incidents in schools and build relationships with students which is perhaps the most powerful exponent of New Haven's commitment to community-based policing. I have witnessed what happens when an SRO is not available for a needed PD response. In those cases, regular patrol is dispatched. They're good at what they do mostly, but they have no specialized training for dealing with kids and it shows. I don't want every incident to be a 911 call that brings kid-unaware cops into schools. Keep the SROs. They know what's up and they are helpers. I know its hard to believe when you see what goes on around the rest of the country. But 32 years have taught me its the truth.



Name * Patrina Reddick, MSW

Email * pimoshtutoring@aol.com

Comments *

Hello and Congratulations to Dr. Ilene Tracey on her new appointment as NHPS Superintendent. I am writing today so that I can present via zoom during next week's meeting on behalf of all k-12 NHPS students, more specifically 3rd, 5th and 8th grade students.

People Involved in Motivating Our Students Higher (PIMOSH) was founded here in New Haven and has had great success with students over time – We are not reaching nearly as many struggling students now during COVID-19 for obvious reasons, but we have a fool-proof plan to assist you all in transitioning our kids back to school 2020.21. We cannot sit and wait for someone to approve what's right. We have the skills, techniques nd model to help parents think resolve and act now before paralysis really sets in.

We are afraid, we've already had one summer jobs orientation and you already know we have active insurance (soon to renew). Please allow PIMOSH t show you how its done on the front lines. Black, brown and poor kids need something special this summer – Let it be PIMOSH.

Thank You,

Patrina S Reddick, MSW

pimoshtutoring@aol.com

704.61.STUDY (78839)

Submitted on Thursday 6/25/20 4:50 PM

Name *		Albalis Perozo
Email *		spya19992@gmail.com
Comments *		The contract could be better; I'm not agreed with it.
Name *	Teresa Johnson	
Email *	t.grant766@gmail.com	



Comments *

In a June 25 press conference, Governor Lamont and state Commissioner of Education, Miguel Cardona unveiled a plan to reopen Connecticut's public schools for full-time, full-capacity, in-person instruction. While students, their families and educators are eager for a return to the classroom, the state's reopening plan is dangerous and irresponsible. School districts are being asked to hold in-person classes without adequate resources or support. At the same time districts across the state are facing massive budget cuts as a result of tax shortfalls brought on by the Covid19 pandemic, they are being asked to perform the herculean task keeping children safe in addition to the already complex work of providing high-quality instruction.

Since the release of the reopening plan, a surge of Covid19 cases has stretched ICU capacities to their limits in places like Florida and Texas, forcing states to scale back their reopening efforts. Similarly, the tri-state region is also experiencing an increase in Covid19 cases. It's evident that we are not out of the woods yet; in fact, the United States has yet to see any meaningful national mitigation plan. Meanwhile, President Trump and Education Secretary, Betsy Devos, are insisting on a complete return to in-person instruction across the board. Trump is threatening to withhold funds from districts that don't comply. This is a disastrous scenario, one that demands a terrifying sacrifice from families and educators alike. Connecticut schools need a reopening plan that is determined by safety, not limited by convenience or motivated by the business lobby --- and we need the Board of Education and New Haven Public Schools to demand this on our behalf.

We ak you to join the New Haven Public School Advocates in demanding that Governor Lamont and Commissioner Cordona:

Put the brakes on in-person return: In-person instruction should be phased-in after an initial return to distance learning, beginning Fall 2020.

Fund the safest return possible: Adequate additional state funding must fully cover the costs of PPE, physical classroom modification, increased custodial personnel, and smaller class sizes.

Ensure professional development and training in distance-learning best practices: Educators must be trained to deliver quality distance learning, which we acknowledge is vastly different from the emergency transition to online learning that occurred this past spring.

We need a safe and funded strategy for our schools, not merely because it's right to protect children, teachers and

-5-



their families, but because spread of coronavirus in schools will inevitably lead to community spread beyond schools, and that affects every resident of Connecticut.

Name * TERESA JOHNSON

Email * T.GRANT766@GMAIL.COM

Comments *

CORRECTED VERSION

In a June 25 press conference, Governor Lamont and state Commissioner of Education Miguel Cardona unveiled a plan to reopen Connecticut's public schools for full-time, full-capacity, in-person instruction. While students, their families and educators are eager for a return to the classroom, the state's reopening plan is dangerous and irresponsible. School districts are being asked to hold in-person classes without adequate resources or support. At the same time districts across the state are facing massive budget cuts as a result of tax shortfalls brought on by the Covid19 pandemic, they are being asked to perform the herculean task of keeping children safe in addition to the already complex work of providing high-quality instruction.

Since the release of the reopening plan, a surge of Covid19 cases has stretched ICU capacities to their limits in places like Florida and Texas, forcing states to scale back their reopening efforts. Similarly, the tri-state region is also experiencing an increase in Covid19 cases. It's evident that we are not out of the woods yet; in fact, the United States has yet to see any meaningful national mitigation plan. Meanwhile, President Trump and Education Secretary, Betsy Devos, are insisting on a complete return to in-person instruction across the board. Trump is threatening to withhold funds from districts that don't comply. This is a disastrous scenario, one that demands a terrifying sacrifice from families and educators alike. Connecticut schools need a reopening plan that is determined by safety, not limited by convenience or motivated by the business lobby --- and we need the Board of Education and New Haven Public Schools to demand this on our behalf.

We ask you to join the New Haven Public School Advocates in a car caravan at the Capitol on Thursday July 23. Together with families and school staff across the state, we will demand that Governor Lamont and Commissioner Cardona:

-6-



Put the brakes on in-person return: In-person instruction should be phased-in gradually after an initial return to distance learning, beginning Fall 2020.

Fund the safest return possible: Adequate additional state funding must fully cover the costs of PPE, physical classroom modification, increased custodial personnel, and smaller class sizes.

Ensure professional development and training in distance-learning best practices: Educators must be trained to deliver quality distance learning, which we acknowledge is vastly different from the emergency transition to online learning that occurred this past Spring.

We need a safe and funded strategy for our schools, not merely because it's right to protect children, teachers and their families, but because spread of coronavirus in schools will inevitably lead to community spread beyond schools, and that affects every resident of Connecticut. We look forward to your participation on July 23.

Name * Sarah Miller

Email * <u>asarahmiller@gmail.com</u>

Comments *

1. Despite multiple requests, the public continues to be barred the opportunity to participate directly in these meetings, in our voices. The Board of Alders facilitates direct participation by the public and there is no reason why the Board of Education cannot do the same.

2. Public participation was dropped unnecessarily from a recent special meeting, signaling disregard for public opinion on the agenda items under discussion. Please do not exclude the public.

3. Last summer a Columbus school team spent two months interviewing candidates for Assistant Principal. We sought to fill a significant gap in selecting someone not only fluent in Spanish, but able to relate to our families culturally. Transferring Ms. Rodriguez and replacing her with a non-spanish-speaker leaves a significant gap, presents a challenge for our school's many monolingual spanish speaking families, and signals disrespect for our school community. The large number of AP transfers also raises a question of values: why are we failing to prioritize stability for children during a time of so much external stress?



4. Proposed agreement #5 with Sergio Rodriguez contravenes the Board's previous commitment to discontinue the practice of hiring independent contractors to fulfull staff roles. The fee is also extraordinarily high for the services performed. Why can't activities like chrome book delivery be undertaken by existing staff, perhaps as extra duty hours for paras at a much lower hourly rate?

5. If the Board agrees with the Governor's plan to return teachers and children to school buildings in seven weeks, please discontinue the practice of conducting meetings over zoom. If you do not think this is a safe route for our community, join us in objecting to this plan.

6. Please respond to queries, comments, and suggestions communicated via public participation.

Name * Judith Leach

Email * judith.leach@new-haven.k12.ct.us

Comments *

I am addressing you tonight on behalf of the parents and staff at CCFA. As the chairperson of the SPMT I want to remind you all of the fact that a dedicated group of parents and teachers worked alongside Kanicka and Dr. Tracy for the better part of last summer to review resumes and conduct interviews for an Assistant Principal. With their help and guidance we were able to select the most qualified candidate for our Dual Language school community. Ther were many fine and well qualified candidates however, we were looking to fill a specific niche. Someone that was familiar with our Fair Haven community, of which she is a resident, knowledge of both Dual language and Bilingual education. We found all of these qualities and more in Ms Marisol Rodriguez. The bonus was her reputation amongst her teacher peers and administrators as being an excellent educator and mentor.

The decisions you all have to make during these unprecedented times are difficult. Moving forward we want you to understand we have lost a crucial member of our leadership team and it is our hope that it will not be long before she will be able to return to us.

Respectfully submitted.

Judy Leach, SPMT Chair, CCFA

Mr. Goldson commented that he would like to echo some of the comments from some of the commenters. He doesn't understand why we don't have public participation because the



Board of Alders does and other counsels' and boards do and he doesn't understand why we don't. He would like to open it up at haste so that it is more transparent and open to the public to include public participation.

Mrs. Rivera thanked him for his comments.

Superintendent's Report Personnel Report (discussion and vote anticipated) Dr. Tracey presented the Personnel Report for approval. Mr. Goldson commented he is assuming that Dr. Joyner has done it earlier and his daughter is on the agenda and he is assuming he is going to separate that out. Dr. Joyner said that he can manage the issue himself. Mr. Goldson commented the reason why he raised that issue is because he has another issue he would like to separate out, the second item on the agenda. Nellie Martinez, because he has some guestions on that appointment. 280-20 On the motion by Mr. Goldson, seconded by Mayor Elicker, it was unanimously voted to separate out Nellie Martinez from the bluesheet. Approve Separating Nellie Martinez 281-20 On the motion by Mrs. Rivera, seconded by Mr. Goldson, it was voted to move the Personnel Report with the exception of Dr. Nellie Martinez, with one abstention by Approval of **Personnel Report** Dr. Joyner. 282-20 On the motion by Dr. Joyner, seconded by Mr. Wilcox, it was voted to approve the appointment of Nellie Martinez at Fair Haven School as proposed by the Superintendent. Mr. Goldson commented on the entire bluesheet and noted that he is concerned about the movement. He thinks that our teachers and our staff in those schools like to see some stability, but we have already moved on that. I think, especially during the pandemic, it's a little confusing for folks to have all of these moves. In particular the Nellie Martinez appointment; this is a person coming into the administration and the school system from the outside and that's concerning to me. We have a lot of talent in our schools and he actually got calls from a couple of different people who said that an Asian woman and a Caucasian man, who have been with the system for a while, felt they were not given a fair shot at the assistant principal position. He is not part of the process so he doesn't know how that happens, but whether he got the calls or not, he would have still been concerned about bringing someone in from the outside with our deficit when we have so much talent in our system. That's his first point. His second point is that he doesn't see any real building leadership on this person's resume, so maybe Dr. Tracey can explain it. Mr. Goldson went through Dr. Martinez' resume and commented that he doesn't see the experience she has had leading a building, and Fair Haven is one of our larger middle



schools. It concerns him putting someone in there who 1: doesn't have the experience in New Haven and 2: doesn't seem to have real leadership experience. He asked if Dr. Tracey could explain it to him.

Dr. Tracey remarked if a person was director of curriculum that's leadership, if a person was interim assistant principal, that's leadership. So this is not the leader of the school, this is an assistant principal position. From her resume she has demonstrated that she has had that experience of assistant principal. It's not someone taking over from a person of the school system. Along with that, the person is a minority and the principal asked for someone who is proficient in Spanish, so we have fulfilled that request.

Dr. Joyner commented that he doesn't think we should limit our recruiting to people of New Haven. He came from Farmville, North Carolina and when he was recruited into the system he had no building leadership experience, but he was being groomed to be a building leader by Gene Vitale and Red Verderame. Dr. Joyner mentioned that this lady has rich experiences. First of all she has a doctorate in education, she's worked in a district that has some similarities to ours and she has been an English teacher and she also speaks Spanish; "language is the gateway to knowledge" and if we have someone we can bring on board that has a degree in English and has a lived experience and a proficiency in Spanish and given our recruiting goals, this is a gain for us. He thinks that when we rely on people who didn't get the job and lobby Board members, and it happens to him, we are second guessing the judgement of the principal in the school, the Superintendent and her staff. There are a lot more people on the Board that know these things and that's okay, but he doesn't know anybody that runs an organization where they would allow someone to come in and tell them that they made a bad hire. Unfortunately, education is like that, look at Betsy DeVos, she's Secretary of Education and she's not educated.

Dr. Joyner remarked that he thinks the Board might be better off if we would stick to our responsibility as policymakers hire the best superintendent that we can hire and anybody else that runs a large organization.

Mr. Goldson remarked that he has fulfilled his responsibility as a Board member to ask questions, which is what he did. He didn't question anybody's judgment he asked a question and will make a decision based on those answers.

Dr. Joyner commented that he applauds Mr. Goldson's intensity and commitment to asking questions.

282-20 Approval of Dr. Nellie Martinez Appointment On the motion by Dr. Joyner, seconded by Mr. Wilcox, it was voted with one nay by Mr. Goldson, to approve the appointment of Dr. Nellie Martinez as Assistant Principal of Fair Haven School as proposed by the Superintendent.



Dr. Tracey introduced Ms. Jennifer Jenkins, Dr. Nellie Martinez, Ms. Tracey Philpot, Ms. Tiffany Rauch and Mr. Daniel Wajnowski.

Dr. Joyner mentioned that the reason he abstained is because Tracey Philpot's uncle was one of his high school football coaches and his daughter, Monica Joyner, is one of the administrators being transferred.

Dr. Tracey introduced Ms. Jennifer Jenkins. She is an experienced passionate and driven educator with over 20 years of experience. She is a New Havener proud to be a product of New Haven Public Schools. She attended Hillhouse High School. She is a graduate of Villanova University, Trinity Washington University and Sacred Heart University. She has been a middle school teacher, an instructional coach and a magnet resource coordinator and an assistant principal. She has four wonderful children some of them are products of the school she is going to be principal of, Betsy Ross Arts Magnet. Dr. Tracey welcomed her aboard and commented, "We look forward to working with you and wish you great success."

Ms. Jenkins thanked the Superintendent and the Board. She remarked that she is extremely grateful for this opportunity. She believes that Betsy Ross Arts Magnet School is a school with a great legacy and it is a great fit for her. As someone who has loved working in middle school and working with middle school students she has a tremendous passion for it as well as a passion for the arts and just working holistically and bringing together the academics and the arts as one and what it does for students. She is a true believer in it and she is excited about being a part of the Betsy Ross team.

Dr. Jackson-McArthur welcomed Principal Jenkins and mentioned that her twins attend Betsy Ross. She is looking forward to her leadership in our building and, as a parent, she is available for anything she may need. Ms. Jenkins thanked her very much.

Dr. Tracey introduced Ms. Tiffany Rauch. She commented that she has known Tiffany for quite some time. What people have to know about me is that I've been the director of almost all of the schools in New Haven, which gives me an opportunity to know the lay of the land in New Haven before appointments are made. Tiffany Rauch is a graduate of SCSU. She has been a coordinator for quite some time and in and out of that position and she is also a magnet resource person at Career High School. She is phenomenal when it comes to data and can build a data system from bottom up. She is a great person to have assisting Ms. Jenkins at that school.

Ms. Rauch thanked the Superintendent and the Board for giving her this opportunity. She is truly honored to be a member of the Betsy Ross Arts Magnet School and she is really excited to be a family member there. She cannot wait to collaborate with the students, the staff, the families and the community partners, adding some community partners there, also working



with Jen. We go back a long way from the beginning of our careers so she is excited about this.

Dr. Jackson-McArthur welcomed her to the BRAMS family.

Dr. Tracey next introduced Ms. Tracey Philpot. Dr. Tracey remarked that Tracey has been her coordinator in charge of the Summer School Programs and has worked summers coordinating and organizing and setting up the retrieval program for the high school students. She has also worked extremely hard and proudly presents her as the Assistant Principal for ESUMS.

Ms. Philpot thanked Dr. Tracey, the executive team and the Board for having the confidence in her and appointing her to this position. She couldn't be more excited and humbled for this appointment. She has worked in New Haven for 17 years from math teacher to coach working with the High School Credit Retrieval Program for ten summers. She is happy to go to ESUMS because she feels it is a good fit for her, the middle school/ high school combination, working at Betsy Ross for eight years. She is looking forward to jumping in and working with Medria.

Dr. Joyner mentioned that Ms. Philpot's uncle was his football coach and her aunt was his business teacher. She comes from a long line of great educators. He is so glad to see that she has finally gotten a position as an assistant principal because she certainly has the skills to take this position as high as she can. Dr. Joyner commented he is really proud of her and her uncle would be proud as well as her aunt.

Dr. Tracey introduced the next appointee, Mr. Daniel Wajnowski who is also moving up from the position of coordinator. She mentioned that we try to build a leadership pipeline for ourselves in New Haven, so he is moving up from the coordinator position to Assistant Principal of Wilbur Cross High School. Ms. Edith Johnson is grinning from ear to ear. This person has also served in her school before serving to help out in another school.

Mr. Wajnowski thanked Dr. Tracey and the rest of the district leadership and the Board for this opportunity. He commented that he spent the last year working at Wilbur Cross and the other half at ESUMS. He can't say enough about the leadership he has seen in both schools. To be able to step in as an Assistant Principal and to continue to grow and care for the children in the city where his wife works and he and his wife live with their child. He is ready and excited to get down to do the hard work. Dr. Tracey commented she will be watching him.

Dr. Tracey introduced Dr. Nellie Martinez. She has been a dedicated member in the field of Education for over 20 years serving urban students in New York City and Westchester County. Dr. Martinez is an Administrator of English, an Education Consultant and Director of



Curriculum Instruction. She has had many years of experience and is committed to closing the achievement gap. Dr. Tracey welcomed Dr. Martinez in our midst.

Dr. Martinez thanked everyone for having her. She is looking forward to working in the New Haven Public Schools. She has the skill, ability and the knowledge to work with our community. She is excited to work immediately and she is ready for the challenge and ready to support teachers, the community and all administrators and educators. Thank you for this opportunity.

Dr. Tracey next mentioned the three Coordinators that have been appointed:

Ms. Regina Carini, Conte West Hills Magnet; Dr. Tracey remarked that when she says someone is awesome and knowledgeable and has been working to support the district on so many different fronts for a long time she is talking about Regina. We are so proud to give her this opportunity to get leadership under Ms. Diane Spence. She is going to enjoy that immensely.

Ms. Lisa Pietrosimone, Quinnipiac Magnet; has been with us for over 23 years working in the Math Department supporting professional development in math and helping to create all those wonderful units under Mr. Ken Matthews. She has been trying for quite some time to be in a leadership position. Dr. Tracey remarked that she has been her to-go for planning summer school for K-3. Dr. Tracey commented that she gets personal experience seeing these folks at work and she likes the work that she is doing. She will be a good fit for supporting a school that is without a Principal, without an Assistant Principal, with some very challenging students, and it's a STEM school which is right up her alley.

Mr. Alex Sinclair, Ross/Woodward Magnet School. Dr. Tracey remarked we have used Mr. Sinclair to cover so many buildings in the past and he was more than willing to step up to the plate and to support principals when they were out. She is proud to appoint these three coordinators for the New Haven Public Schools and she is sure they will serve us well.

Dr. Tracey remarked the others are transferring into other schools to support them for different reasons.

Student Scholarship from NHFT

Dr. Tracey commented that she is very proud to announce that the New Haven Federation of Teachers has given scholarships to some of our high school students: HSC, Lillian Gervacio Gonzalez; ESUMS, Cyril King; Metropolitan, Jillian deCosta; Cross, Curtis Morrison; Suma Maria de Santiago Lopez and Mia Vasquez; New Haven Academy, Anthony Harris. These individuals get at least a \$500 scholarship each from the New Haven Federation of Teachers. She congratulated the students and the generosity of the Federation to our students.

Student Reopening Plan



Dr. Tracey commented that the next topic is a dicey one; the school reopening plan. We don't want to spend a whole lot of time on this this evening. We just want to give you an update as to where we are. As you know we have been proactive in planning for our school reopening. The Governor has laid down what needs to happen and made some recommendations. We are still utilizing our plan and tweaking it to fit into the three different models the Governor has asked for.

They have asked for a plan to show the traditional model of five days in person, a hybrid model of part in and part out and a plan which we call the red plan. We are fulfilling their request for three different plans. Dr. Tracey asked Ms. Keisha Redd-Hannans to show, on the screen, what those plans actually look like.

Ms. Hannans remarked for the reopening of schools for fall 2020 we've created three instructional models per the request of the State Department of Education, as Dr. Tracey just explained. The implemented model will be adjusted based on health indicators and the guidance from our health officials. Parents will be able to select options in Model A and Model B, and she explained.

Model A is our low risk option. This is when schools are fully open and operating under traditional instructional delivery. Option 1 - parents will have the option to select if students will be in a traditional setting in the classroom face-to-face learning. Controlled movement will be enforced by cohorts, where possible, and students will be required to wear masks.

Option 2 – students will receive remote learning full-time through their assigned school at home. Instructional delivery will be live virtual instruction and interactive videos as well. Students will also receive independent work in this model. It will be taught by certified teachers and we will utilize the Google suite platform, which includes Google meet which allows us to have live classrooms. Student will be expected to login daily for attendance and complete assignments by expected dates.

If health officials say we're no longer at a low-risk, we're at a moderate risk we will operate under our hybrid model. Schools will open fully but operate under a hybrid rotation of instructional delivery. In this model, parents can select Option one. PreK through grade five will physically attend school four days a week and students will be split into two groups to reduce class size. Each group will receive instructions in the classroom and in another area of the school. The fifth day of the week all students will be engaged in remote learning and teachers will receive one planning day a week to accommodate this design. Students in grade 6-12 will physically attend school two days a week and will be split into two groups to reduce class size. Each group will spend two days in a classroom receiving face-to-face instruction and three days engaged in remote learning. Teachers will receive one planning day a week. To accommodate this design, social distancing protocols will be strictly enforced and students will be required to wear masks. It's important to note that on the fifth day



students will still be engaged in distance learning activities and the teachers will still be ensuring that those students are receiving those activities.

Ms. Hannans noted that Option 2 is the same in this category as it is in the low-risk model. Students will still receive their instruction through remote learning, full-time at home with certified teachers, live instruction and virtual instruction, as well as some independent activities.

Ms. Hannans remarked if our health officials decide we are at high-risk all schools will be completely shut down and all students will engage in remote learning. In this form the school building is closed and every child will receive their instruction through remote learning and we will still utilize the Google suite platform, Google meets and a Google classroom.

Ms. Hannans mentioned that the last thing she wants to note, on this instructional model is that parents will have the option to change their method of instructional delivery at the start of each marking period. We have conducted a survey and received those results and as school nears we will conduct another survey for parents to select what option they want to be in.

Dr. Tracey remarked that they sent the parents a survey for 5 days of school, to stay where they are or to opt out and the results are half and half. It was an interesting way to look at the data and to see what parents are thinking. We are also going to do one for staff members who have preexisting conditions and are in the high risk area.

Ms. Hannans gave further preliminary results which shows 55% or 3,848 students are selecting in-person instruction and 45% or 3,352 students are selecting at home We have heard from 6,972 families but we still have 7,481 families to hear from. Ms. Hannans noted that the results are very similar and she gave the statistics on this category.

Dr. Tracey thanked Ms. Hannans for sharing the preliminary data. This has given us some ideas for principals to know how to organize their buildings. We have also been having a lot of Zoom meetings with our families and she explained further. They have created a family guide to school reopening and they have shared other venues they have engaged in so that families can make informed decisions. They have had a lot of questions and most of the guestions were not around instruction but around safety.

Mr. Goldson commented that he is going to wait to present most of his questions until after they present to Teaching & Learning. He just has two quick questions. 1 - When you said children are going to attend class four days a week and on the fifth day would be distance learning and the teachers would have a day to prepare, that would be six days. How do you manage that in a school week? Dr. Tracey explained that students, on the fifth day will be doing independent activities; 2 - the survey results were of parents not students, Dr. Tracey



commented that is correct, it was a parental survey. Mr. Goldson commented he thought so because a student survey would have been a lot higher.

Dr. Jackson-McArthur wanted to know if there was an announcement of what we will be doing for returning. Dr. Tracey explained to Dr. Jackson-McArthur what was presented in detail. Today we are just sharing our thinking as our team met and looking at different scenarios.

Mrs. Rivera noted that Mr. Fiore has confirmed that students want to go back.

Mayor Elicker thanked Dr. Tracey for the report. He commented that Dr. Jackson-McArthur has previously suggested that we have a special meeting that goes into more detail about the reopening. He was wondering if Dr. Jackson-McArthur is still interested in doing that.

Dr. Jackson-McArthur commented that she is very interested in that and not just her but plenty of parents are interested in it as well. It is already July 13th and we have only been given guidance, not what we are actually going to do.

Dr. Tracey told Dr. Jackson that we are not giving parents three choices. The third choice is that the State would stop everything, which we have no control over. The State has asked us for three plans so we are presenting the three models which we have to present to them by the 24th. They have asked all school districts for three plans and so we are presenting our three models to them. Dr. Tracey explained in detail.

Dr. Jackson-McArthur said that the Mayor had a good point and to the Chair asked if they could have an open meeting so people can just have the information because people are becoming anxious. She continued at length. Dr. Tracey remarked we do have a plan and our plan is online. Dr. Jackson-McArthur commented that she thinks parents need to know what we are going to do. Dr. Tracey said that we have Zoom meetings with parents and last week we had over 500 parents attend. She continued to say we need to wait to see what the State Board of Education is saying because we have to follow what they say.

Dr. Jackson asked if there is a certain curriculum around distance learning that we are doing or is it going to be the same as before? Is there something that has been a framework for teachers for distance learning so that it will be different than it was in the past?

Ms. Redd-Hannans said that is a very good question. The main difference you will see is that we are allowing live classrooms in the fall. This is something that parents stated over and over again that they want to have and we hadn't sanctioned them at the time. So, we are allowing live classrooms and our teachers will engage in their summer institute workshops next week, and the school leadership attended their workshops last week. Ms.



Redd-Hannans explained that there will be a definite difference the way instruction is delivered to our students.

Dr. Jackson-McArthur asked Mrs. Rivera if she could facilitate a meeting with parents around the plan. There are still so many unanswered questions that she doesn't think we have time for tonight.

Dr. Joyner remarked that he just wants to give some context. He doesn't have any problem with up down mandates as long as they are rational, informed with appropriate expertise, with bottom up input. The people who know best about what should happen in the City are the physicians, the scientists, the teachers, the parents and the children, even though adolescents sometimes struggle with good judgment. We cannot know what situations will be like in this State next week. What Dr. Tracey has done, in his opinion, is a masterful job of contingency planning, and contingency planning is based on a simple then statement, i.e., if this happens we do this, if this happens we do that. Dr. Joyner continued to explain at length. In closing, Dr. Joyner commented that we have to put the safety of children first and we cannot do anything without additional resources.

Mayor Elicker remarked that he thinks the big challenge we are all facing is that we don't know the number of cases that we will have in three months. It is important for the three plans that Dr. Tracey and her team have developed exist and are well established. He said to Dr. Tracey he knows that she is well on her way to do that. Dr. Jackson-McArthur's request for more information is really important. He explained in detail.

Dr. Tracey remarked that from their vantage point what they are getting from parents and even on the forums, we have been hearing about safety. So, if we are able to put forth the plan that will make everyone feel safe, it is the hybrid plan. Dr. Tracey explained this in detail.

Mr. Wilcox commented that his understanding is that from the Commissioner of Education and the Governor, the price tag is to be fully open so he hopes that when our plans are submitted to the State we will have a robust budget attached to it so that we won't have any unfunded mandates for something we just can't afford to do. He is hoping that there will be some dollars to fund the extra staff and for the creativity that we are going to need to have in place.

Dr. Tracey responded that they have to provide to the State by the 17th what the proposed costs is, at least an estimated cost of what doing these extra things will be. Dr. Tracey called on Mr. Penn to explain.

Mr. Penn explained that there is a joint survey that has been issued by CSD and OPM regarding our best guess of what the cost will be to reopen the schools safely and to deal



with a pandemic. As we reopen, the teams that have been working on the plan have also been working very diligently on what their needs would be. In order to do that, they cost out each component of the needs. So we are in very good shape to submit that by Friday and he guesses we will be submitting a little bit early now that 99.5% of that work is done.

Dr. Tracey added along with that we have the CARES Act that we have to apply for and it's on hold right now because of a snag from the Federal government. Mr. Penn remarked just to be clear it's not our snag, it's a snag on the State's part and back traces to a legal action that was taking place at the Federal level around how much of the CARES Act money needs to be shared with non-public entities. Mr. Penn explained the State initially released the application to school districts but suspended the applications about a week ago because of the need to revise them around the guidance from a legal perspective. They have not yet reissued the reopen application or the date.

Dr. Tracey added to be transparent we are sharing everything with you so you are aware of what we are up against. This is just an update on our plans.

Dr. Jackson-McArthur commented she wants to make sure they get a full update on bussing and how that is going to look as well as teachers who are concerned about their risk with kids. Dr. Tracey said she will address those issues at the special meeting where we can have an in-depth discussion and share our plans in detail.

District Strategic Plan

Dr. Tracey commented that we have to keep in the forefront the prior strategic plan that we have been working on. She has a copy of a draft which still needs some tweaking before we send it out as a final copy for all Board members. However, we have completed a strategic plan for the district that will serve 2022-2024 and we have a team of dedicated people involved in this project. She gave a thank you to Typhanie Jackson for picking up where she left off. She is working with a group of dedicated individuals to get this done.

Dr. Tracy explained the priority areas: academic learning, culture and climate, youth and family engagement, talented educators, and operational efficiencies. She knows that there is going to be a lot of social emotional learning because we are going to have students who have specific needs and we will have to address their needs before we go into academic learning. Dr. Tracey mentioned that this plan needs to go to Teaching & Learning for a final review and then to the Board for approval.

President's Report

School Security Design Committee Update

Mrs. Rivera commented she has updated a list of the work group members and she identified them. They include community leaders, Board of Ed members, student members, principals, members of the Police Department, representatives of the New Haven Teachers Union, students, etc. Mrs. Rivera remarked that the next step would be Dr. Joyner, Dr. Jackson-



McArthur and she will meet with the group to give them their charge and have them start with meetings and then report their findings and their suggestions back to the Governance committee.

Mr. Goldson, for the record, remarked that he has to disagree with the whole process on the way its set up and now the way this committee is set up because it weighs heavily towards the administration side, the police side and two student representatives. He doesn't feel the teachers are well represented and he doesn't understand how the decision was made to put people on this committee from law enforcement. He thinks we can all see what the recommendation is going to be from this committee.

Mayor Elicker suggested that the public is encouraged and given an opportunity to provide input to the committee. He knows a lot of people feel quite passionate about this issue and he's heard comments on both sides of it. So he hopes that there's an opportunity that you can work with the co-chairs to provide a meaningful way for the public to provide input.

Dr. Jackson-McArthur responded to Mayor Elicker and said that part of the plan that she and Dr. Joyner have been talking about definitely includes public participation and making sure that the public has ever opportunity to weigh in and to be a part of whatever the decision is. Mayor Elicker thanked her for that.

Mr. Goldson asked if any of the members of this committee are representatives of the Black Lives Matter organization. Dr. Jackson-McArthur responded yes, the Citywide Black Youth Coalition. Mr. Goldson commented that that is not a Black Lives Matter group; they are two different organizations. Both these groups have raised this issue and it is good to have at least one representative from each of these groups on the committee. Dr. Jackson-McArthur said there is a member of Black Lives Matter New Haven.

Mr. Fiore asked if it was too late for him to join this committee. He is interested in hearing more about it and being involved. He doesn't want to get left behind not knowing everything. Mrs. Rivera told him it was not too late and we can add him as a student board member.

Mrs. Rivera pointed out the next two items are not part of her report. These were emails and resolutions that were sent forward by Mr. Goldson. I asked that they be put on the agenda and this is where it was placed.

Discussion and anticipated vote regarding Board member motion to rescind June 22, 2020 resolution regarding the renaming of Christopher Columbus Family Academy and replace with the formation of a Committee.

Discussion and anticipated vote regarding Board member motion to rescind June 22, 2020 resolution regarding changing the name of the Columbus Day holiday on the NHPS calendar and replace with the formation of a Committee.



Mr. Goldson commented that he submitted the two resolutions to her a few weeks ago because he thought there was some real question about the process that we used to decide on the school naming; transparency was non-existent in that process. We didn't see the resolutions until halfway through the meeting but at the end of the day we didn't have enough advance notice to have a fair discussion around these issues. Mr. Goldson added that he also raised the issue around the Governor's Executive Order, particularly around transparency during the pandemic and making sure that all documents are posted on the website in advance so that everyone is aware of what we are actually going to be discussing and/or voting on.

Mr. Goldson continued to say that he sent these resolutions a little over two weeks ago and we actually got a response from Corp Council at 5:03 today, which is unfair to say the least because those of us who saw it didn't have the chance to research his opinion because he is not judge and jury on this thing, and at the end of the day it is for FOI to decide what should not be posted on the website. In spite of his opinion, I am going to move the resolutions anyhow. I'm not going to make a big deal of it; it's about cleaning up the process.

283-20 Mr. Goldson made a motion to change the renaming of Christopher Columbus Family Academy to rescind the original motion made on June 22, 2020 and replace it with the following language.

> A committee of up to 24 people will be established to investigate and recommend whether the name of the school should be changed providing rationale and clearly articulated reasoning behind the recommendation and if the committee makes that recommendation then provide up to three potential names, again providing rationale and clearly articulated reasoning. The committee membership shall include two appointees by each Board member, the Superintendent or her designee, the school principal, parents chosen by the school parent group, teachers chosen by the teacher's group and the local Alderperson. The committee shall hold at least two public hearings, one to solicit input as to the proposal to change the name and the other to solicit input as to the recommendations for names, if the committee recommends a change at its first meeting. The committee will determine its chair and, if needed, other officers as well as a schedule for committee activities.

Mr. Goldson remarked to Mrs. Rivera that this is his first motion.

Mrs. Rivera remarked that the motion is out of order. The motion to rescind only removes the prior motion. You can't add anything to it.

Mr. Goldson asked Mrs. Rivera if she could cite Robert's Rules or any other Order that backs up that decision. Mrs. Rivera said she would ask Atty. Alexiades his opinion. Mr. Goldson remarked instead of getting into a whole argument around that, he will make two separate motions; one to rescind and one to form a committee. Mr. Goldson remarked he is going to



withdraw his original motion asking to rescind the June 22, 2020 resolution on renaming Christopher Columbus Family Academy.

Dr. Joyner asked for clarification. Wouldn't we have to move to rescind a motion before we could move to replace a motion? Mr. Goldson said that is what he just did, based on what the President suggested.

284-20

On the motion by Mr. Goldson, seconded by Mr. Conaway, it was voted to rescind the June 22, 2020 resolution on renaming Christopher Columbus Family Academy.

A discussion ensued. Mr. Goldson said at the end of the day we all want the same thing; a process where everybody feels that they were heard and we want a process to move us forward on this. At this point even the Italian community is suggesting that the name should remain Christopher Columbus but they want to have a voice. By rescinding this motion and putting together a process that includes a committee where everyone is represented, he just thinks it would be a better process for all.

Mayor Elicker asked Mr. Goldson for clarification, to remind us what the process is if we don't vote to rescind. Mr. Goldson said, "we're right back where we started". Mayor Elicker said the chair is responsible. Mr. Goldson remarked, why is the Chair responsible? We have a process in our bylaws that we didn't follow; a committee is supposed to be setup and that was not followed. Mayor Elicker commented that the Chair can answer the question of what the motion is.

President Rivera stated right now the motion is to rescind our previous vote on whether or not to change the name of Christopher Columbus Family Academy. So voting yes would mean that if it receives that vote, it cancels changing the name and the name remains Christopher Columbus Family Academy. If we vote no to Mr. Goldson's motion, it just stands that we are renaming Christopher Columbus Family Academy to something else at a future date. We haven't picked the name, we haven't started the process to pick the name, that is still pending the Facilities Naming Policy which is still in Governance and Dr. Jackson-McArthur will talk about that later.

Mayor Elicker recapped, what we voted on is to change the name of Columbus Family Academy but as far as the process, we will be reviewing and voting later on in this meeting as to what the Facilities Naming process is and the Chairs intention and all of our intentions is to follow that process, if we vote to approve that process. President Rivera said that is correct; it is a First Read Policy for Facilities Naming.

This discussion, in which all Board members participated, continued at length. Atty. Alexiades was also a part of the discussion.



284-20 Rescind Motion to Rename Christopher Columbus Academy On the motion by Mr. Goldson, seconded by Mr. Conaway, it was voted by roll call with 1 aye by Mr. Goldson to rescind the June 22, 2020 resolution on renaming Christopher Columbus Family Academy. Motion failed.

Mrs. Rivera asked Mr. Goldson to present his second motion and he remarked that he is sure he is not going to have any better results for this motion because we don't have a process setup for calendar changes. He commented that he is just tired of getting beat so you guys can just move onto the rest of the agenda. Mrs. Rivera thanked Mr. Goldson.

Discussion and Potential Referral to Governance Committee of Board Member Resolution regarding efficient use of time in Board and Committee meetings

Dr. Joyner commented he thinks that our meetings are too long. They could be more productive if we govern ourselves better. He wants a lot input on amendment before the meeting if people feel that they're necessary but essentially he would like to have a limited duration of our meetings of 2½ hours. He would like to ask all of us to be conscious of our use of time and dealing with questions he suggests two turns and if you haven't said anything you want to say you don't get another turn. We should get a motion with prior notice but on some boards people make motions right from their chair and we have to stop that. He is looking to create a scenario where we can have meetings of a specified duration and making sure that we get all advanced materials in time and we don't over ruse the whole notion of debate.

Dr. Joyner remarked that is what he would like to see. We ought to be the ones to set a good example for the community and the children. That brings him to a controversial part of this recommendation. There is a move that can be made when any of us impugns other member's motives other public use of offensive language that the Chair deems parliamentary when we question people's competency and to give the Chair the authorization to admonish members for non-civility and parliamentary references. It's what really good civil organizations do. It has ten elements and as a deliberative body we should decide if we should have a more efficient use of time. He continued to explain. Dr. Joyner noted that these 5-5¹/₂ hour meetings are too much.

Mr. Goldson stated that he obviously has some concerns about this proposed policy especially since we already have rules. We follow Robert's Rules of Order which says members should have ten minutes per time for discussion. So, some of these changes you're suggesting would also have to include some bylaw changes because right now we follow Robert's Rules of Order and you need a 2/3 vote to change a bylaw. Mr. Goldson said his second point is that we all asked for this job on this Board and we spend two meetings a month at a regular board meet and many of you have multiple committee meetings. At the end of the day you asked for the job and if you don't want to put in the time, then maybe you should give the job to somebody else.



Mr. Goldson went on to his third point. We have over 100 items on this agenda if you include all of the personnel appointments and he went on to say that we have only gotten through 16 of those items. We are not pontificating too long or because we are trying to delay the meeting we are doing the business of the people. He continued to explain. In closing Mr. Goldson remarked commented if you want to reduce the length of the meetings, reduce the agenda. He would be opposed to most of this stuff and he will outline in writing what his concern is for the committee's review.

285-20On the motion by Mayor Elicker, seconded by Mr. Goldson, it was unanimously voted,Move Discussion re
Length of Meetings to
Governance CommitteeOn the motion by Mayor Elicker, seconded by Mr. Goldson, it was unanimously voted,
by roll call, to refer this item to Governance for discussion.

Dr. Jackson-McArthur in reference to the School Security Design Work Group suggested that we add school social workers as well as school truancy coming out of Youth, Family and Community Engagement. She has a recommendation for a school social worker. Mrs. Rivera told her she will give her the list and she can add the social worker and whoever else she has in mind.

Student's Report

Ms. Arouna reported that she made some recommends for the SRO committee and she thanked Madam Chair for including them to the committee and she also likes the idea of including social workers as well. I think in the current climate we've seen NHPS students engaged in a lot and educating themselves and trying to find solutions to the injustices present in our world.

Ms. Arouna commented that she recently began working alongside many Wilbur Cross students and one specifically Simon Baslon and they have been working on voter registration. We are trying to find ways to strengthen what we already have in schools. Although we offer voter registration it is not often highlighted and it's easy for students to ignore. We'd like to put this in the forefront of student body and student government in the upcoming year depending on how that is going to look. She would like to establish a voter registration schedule for schools and follow through with it over the year and having student input and student involvement be the forefront of this, we want to bring registration to students. Also distribute voter registration forms to our senior classes in June and allowing them to be collected in schools and distributed straight to the New Haven Registrar of Voters rather than having students fill them out themselves and the be responsible of handing it to the Registrar's Office. We'd like to focus some instructional time in Civics courses on voter registration and education.



They would also like to explore climate change. Recently students from the New Haven Climate Movement forward a proposal for climate justice school initiates in an effort to make New Haven Public Schools that aims to make them more responsible in the way we are dealing with the current climate crisis. This is something that students have wanted to do for a while and now we have an organization that is ready and prepared and has proposals with our students leading.

She would really like to push forward with the Voter Registration schedule and she is not exactly sure how to go about that, maybe go through Governance and somewhere we can have a conversation over the Climate Justice proposal that has been sent to all of your emails.

Dr. Jackson-McArthur complimented her on her excellent report, she is very proud of all the work she is doing. She believes, Chenelle, the Registrar of Voters has a registration process for students and she is very approachable for you to make contact with her so that you can get this done with her, so you don't have to go through Governance but Governance is here to support you with anything that you need. When you get together with her and decide how you want to do it, then Dr. Joyner rand I can probably just put it into a policy and get it approved by the Board so that it always happens.

Dr. Tracey told Ms. Arouna that in support of voter registration she sent out a robo call to our families and the importance of voter registration and if you need help we are here to support you because it is very important to New Haven public schools.

Dr. Whyte addressed Ms. Arouna and said that he could assist her in getting the schedules and put it on all of the high schools and getting the principals at all of the schools involved, he can assist with that.

Ms. Arouna asked if any of them have had time to read over the climate change proposal that she sent to them. Dr. Joyner said he looked it over. He takes his hat off to Ms. Arouna, who is a big person in a small body in terms of trying to get things done.

Finance & Operations Committee Report

Mr. Wilcox commented that they have had questions from multiple board members about better tracking of tracking women owned and minority owned businesses that the district is doing business with, so he plans on having this as a discussion item. What is the best way forward on this, for instance, changing our cover sheet memo to ask that question, etc., so that it's not a forgotten item and the committee will be taking a look at that. If anyone has any suggestions as to what information in particular you would like to see, please let the committee know this week and also send it to Dr. Tracey, so that we can have a discussion item at our next meeting.

NEW HAVEN PUBLIC SCHOOLS	
NEW HAVEN, CONNECTICUT	
<u> Minutes – Board of Education Meeting – July 13, 2020</u>	

Mr. Wilcox noted that agreement 5 is an agreement with Sergio Rodriguez and there was some question at the meeting about this just in terms of is this a contract employee which the Board has in the past said we are no longer going to go forward due to the nature of tax law,
etc. The committee did pass this on to the full board along with all the rest with a
recommendation to approve with the idea that this contract in particular is time bound to
September 30, 2020 which if the district intends to put forth this contract again they will have
any and all questions cleared up in terms of registered as an LLC. He doesn't see that as an
inconsistency, this was to get us through the COVID summer.

Mr. Goldson asked Mr. Wilcox if Mr. Rodriguez is still a contract employee or is he just a contractor now. Mr. Wilcox answered that was the question. He did go through the process of setting up an LLC, which might solve this issue, but we wanted clarification if it does solve the issue before we approve another contract if they came back with wanting to use him after September 30th. Mr. Goldson thanked Mr. Wilcox.

Mr. Goldson then asked Mr. Wilcox how many of these minority contractors you don't have that information yet, is that correct. Mr. Wilcox answered he does not have that information. This was a meeting where Mr. Barbarotta didn't present and that is why we don't have it, he usually provides us with that information.

On the motion by Mr. Wilcox, seconded by Mr. Conaway, it was voted by roll call with one abstention by Dr. Joyner, to approve the following FINANCE & OPERATIONS-RELATED ITEMS:

ABSTRACTS

286-20	New Haven Lexinome Project, in the amount of \$115,704 for 2020-2021.
287-20	21st Century Community Learning Centers – Daniels/East Rock Grant in the amount of \$92,500.00 for 2020-2021.
288-20	<i>McKinney-Vento Education of Homeless Youth</i> , in the amount of \$50,000 for 2020-2021.
289-20	New Haven School Readiness Grant, in the amount of \$8,137,572.00 for 2020- 2021.
	AGREEMENTS
290-20 American Medical Response of CT	Agreement with American Medical Response of Connecticut, Inc. to provide standby ambulance services for all NHPS student athletes at high and middle school football games, scrimmages, lacrosse games, physical education events and activities, from August 1, 2020 to June 30, 2021 in an amount not to exceed \$34,124.



291-20 Yale University Extend Lexinome Agreement	Amendment to Sub-Award Agreement with Yale University to extend the Lexinome agreement from June 30, 2020 to June 30, 2021 and to increase funding of \$1,233,022.80 by \$18,000 to \$1,251,022.80.
292-20 American Evaluation Services	Agreement with American Evaluation Services, Inc. to provide program evaluation and professional services for the 2017 cohort of Magnet School Assistance Program funded schools - East Rock, Edgewood, Davis, HSC and King/Robinson, from July 13, 2020 to June 30, 2021 in the amount not to exceed \$173,663.
293-20 Justice Education Center	Agreement with Justice Education Center to provide interactive learning and programming for the Project Youth Connection Program from July 13, 2020 to September 30, 2020, in an amount not to exceed \$35,650.
294-20 Sergio Rodriguez	Agreement with Sergio Rodriguez d/b/a Rodriguez Associates, LLC to support and provide service to McKinney Vento families and students, from July 14, 2020 to September 30, 2020 in an amount not to exceed \$13,447.50.
295-20 Sullivan Academy	Agreement with Sullivan Academy, Inc. to provide music production classes, and STEM workshops for disengaged students, grades 6-12 for four weeks, from July 1, 2020 to September 30, 2020, in an amount not to exceed \$19,600.
296-20 Renew Advanced Office Systems	Renew Agreement with Advanced Office Systems (AOS), to provide NHPS IT Server Maintenance and support, from July 1, 2020 to June 30, 2021 in an amount not to exceed \$266,240.
297-20 Renew Advanced Office Systems	Renew Agreement with Advanced Office Systems (AOS) to provide Desktop and Printer Support from July 1, 2020 to June 30, 2021 in an amount not to exceed \$449,280.
298-20 E-Rate Online, LLC	Renew Agreement with E-Rate Online LLC for professional services regarding E-Rate Management from July 1, 2020 to June 30, 2021 in an amount not to exceed \$40,000.
299-20 Auntie Rose Child Care & Development Center	Agreement with Auntie Rose Child Care and Development Center to provide 15 full day/full year school readiness spaces and 1 school day/school year space from July 1, 2020 to June 30, 2021 in an amount not to exceed \$139,860.
300-20 Catholic Charities, Inc.	Agreement with Catholic Charities, Inc. – Archdiocese of Hartford, to provide164 full day/full . year school readiness spaces from July 1, 2020 to June 30, 2021, in an amount not to

exceed \$1,463,536.



301-20 Creative M.E.	Agreement with Creative M.E. to provide 16 full day/full year school readiness spaces from July 9, 2020 to June 30, 2021 in an amount not to exceed \$142,784.
302-20 Friends Center for Children	Agreement with Friends Center for Children to provide 54 full day/full year school readiness spaces from July 1, 2020 to June 30, 2021 in an amount not to exceed \$481,896.
303-20 The Little Schoolhouse	Agreement with The Little Schoolhouse to provide 18 full day/full year school readiness spaces from July 9, 2020 to June 30, 2021 in an amount not to exceed \$160,632.
304-20 LULAC Head Start	Agreement with LULAC Head Start to provide 136 full day/full year school readiness spaces from July 1, 2020 to June 30, 2021 in an amount not to exceed \$1,213,664.00.
305-20 Montessori School on Edgewood	Agreement with Montessori School on Edgewood to provide 31 full day/full year school readiness spaces from July 1, 2020 to June 30, 2021 in an amount not to exceed \$276,644.00.
306-20 Morning Glory Early Leaning Center	Agreement with Morning Glory Early Learning Center to provide 30 full day/full year school readiness spaces from July 1, 2020 to June 30, 2021 in an amount not to exceed \$267,720.
307-20 St. Aedan Pre-School	Agreement with St. Aedan Pre-School, to provide 69 full day/full year school readiness spaces from July 9, 2020 to June 30, 2021 in an amount not to exceed \$615,756.
308-20 St. Andrew Child Care Center	Agreement with St. Andrew Child Care Center to provide 47 full day/full year school readiness spaces from July 1, 2020 to June 30, 2021 in an amount not to exceed \$419,428.
309-20 Yale-New Haven Hospital Day Care Cen	Agreement with Yale-New Haven Hospital Day Care Center to provide 27 full day/full year school readiness spaces from July 1, 2020 to June 30, 2021 in an amount not to exceed ter
310-20 Central CT Coast YMCA	Agreement with Central CT Coast YMCA to provide 40 full day/full year school readiness spaces from July 1, 2020 to June 30, 2021 in an amount not to exceed \$356,960.
311-20 Renew MOA Elm City Montessori	Renew Memorandum of Agreement with Elm City Montessori to provide a Montessori option and local charter school with the District's portfolio of schools, from July 1, 2020 to June 30, 2021, in an amount not to exceed \$1,690,224.



312-20 Berchem, Moses, PC	Agreement with Berchem Moses PC to provide legal services in areas such as general advice, leases/contracts, pupil personnel, expulsions, special education and arbitration/ litigation from July 1, 2020 to June 30, 2021 in an amount not to exceed \$80,000.
313-20 Shipman & Goodwin, LLP	Agreement with Shipman & Goodwin, LLP to provide legal services on an as needed basis regarding general legal advice, including but not limited to matters of statutory and regulatory interpretation and compliance, and matters of general legal issues, from July 1, 2020 to June
314-20 W. Martyn Philpot, LLC	Agreement with W. Martyn Philpot, LLC to provide legal services in areas such as general advice, leases/contracts, pupil personnel, expulsions, special education and arbitration/ litigation from July 1, 2020 to June 30, 2021 in an amount not to exceed \$80,000.00.
	PURCHASE ORDER
315-20 SchoolNet	Purchase Order with Student Management Information System (SchoolNet) for annual renewal of subscriptions licenses and support, from July 1, 2020 to June 30, 2021 in an amount not to exceed \$89,800.00.
	CONTRACTS
316-20 Contract to MGD Graphics	Award of Contract #70205009 to MGD Graphics, Inc. to provide printing supplies and materials for the NHPS Print Shop located at Wilbur Cross High School, from July 1, 2020 to June 30, 2021 in an amount not to exceed \$163,589.67.
317-20 Renew, Lindley Food Service	Renew Contract with Lindley Food Service to provide unitized breakfast kits or family style meals to Booker T. Washington, Elm City Montessori and Montessori on Edgewood schools, from July 1, 2020 to June 30, 2021 in an amount not to exceed \$700,000.
318-20 Contract to Winning Streak	Award of Contract to Winning Streak to provide Uniform Services for cafeteria workers from July 1, 2020 to June 30, 2021 in an amount not to exceed \$35,000.
319-20 Renew, Precision Food Services	Renew Contract with Precision Food Services, to provide on-call repairs for commercial refrigeration equipment, from July 1, 2020 to June 30, 2021 in an amount not to exceed \$140,000.
320-20 Renew, Precision Food Services	Renew Contract with Precision Food Services to provide on-call oven and steam equipment repairs from July 1, 2020 to June 30, 2021 in an amount not to exceed \$150,000.00.



Governance Committee Report

Dr. Jackson-McArthur reported that they have a first read on the Naming and Renaming Facilities Draft Policy #7551. They worked on it and sent it to facilities naming. It is now in your hands for any suggestions so that we can get it back to you by our next meeting. Please send your comments to her, Dr. Joyner or Typhanie Jackson.

Teaching & Learning Committee Report

Dr. Joyner reported that he met with Ms. Velázquez last week and he is very happy with her being here. What we decided to do with the agenda was add a memorialization in terms of inclusion in the curriculum. He is really shocked when he talks with Latino kids and they don't know who the father of public education in Puerto Rico is. The same thing with African/ American kids who don't know their history. If they know their history then protests will look very different because they would know the history of those movements and the tactics they use. So, he thinks that we have to create a more inclusive curriculum that includes all the voices. History is changing, it is not just written from the standpoint of the powerful anymore so we need to that. They would like to make that a recurring item on the agenda and we have to help kids understand the whole history of this world, of this country and of the whole history of the various people that live in our cities. Our next meeting is on Wednesday and we are going to invite a whole lot of input. He feels that we have the curriculum leadership in the person of Ms. Velázquez and Dr. Tracey and we have to have policy so that it doesn't happen again.

Mr. Conaway added the other thing we discussed is that we are going to take priority on the reopening of the school and she did share with us the low, moderate in the learning models and we wanted to spend some more time on that. So, he thinks we are going in the right direction. He thanked Ms. Velázquez for reaching out to them and he thanked Dr. Tracey for her leadership.

Head Start Committee Report

Mr. Wilcox reported that their next meeting will be this Thursday at 5pm.

Facility Naming Committee Report

Mrs. Rivera reported that this committee is also meeting on Thursday, July 16th at 5pm.

Dr. Jackson-McArthur mentioned to Mrs. Rivera that when she has her meeting to make it a point to review the policy.

Food Service Task Group Report

Mr. Conaway reported that they are still in the summer serving mode, distance learning. They did not meet last time; hopefully, he will have a more comprehensive report next time. He invited Mr. Wilcox and/or Mr. Pinto to add anything he may have left out.

Mr. Goldson had a point of order but he will do it just before we adjourn.



Citywide School Building Stewardship Committee Report

Mrs. Rivera commented Citywide School Building Stewardship will have their meeting on Thursday, July 16th at 6pm.

Mrs. Rivera remarked that the reason we were not having public participation was because of the ZOOM bombing and that actually became an issue in one of our parent meetings where there was an incident so we stayed away from it. She has been made award that there is a way to do it that people who want to do public participation could be brought in one by one which is a safer way to do it. Dr. Whyte agreed and commented that they did it tonight with the administrators. Mrs. Rivera said we should either talk about that before the next meeting or start it for at the next meeting and limit it to a certain amount of time. This discussion continued.

Mayor Elicker suggested having people sign up in advance to bring a little bit more predictability to reduce the likelihood of Zoom bombing. He appreciates her making that effort because he has heard from people who would like to have a more engaged atmosphere opportunity to testify.

Mrs. Rivera asked Board members to get their agenda items by end of day Tuesday so that she can go through them with the attorney if she needs to and then staff has a chance to do what they need to do. We are hoping to get these posted by end of day Wednesday or Thursday, so if everyone could get me their agenda items by Tuesday end of day that would be super helpful. Dr. Tracey s short staffed in the office and things are coming in at the last minute and it's hard for them to keep up with the volume. If we could commit to doing that it would be great.

Mr. Goldson called a point of order. He received a lot of calls around the Paras contract and there was even an article in the Independent today. He thought it might be on the agenda but it's not so he is wondering why that issue has been raised now.

Mrs. Rivera commented that she is not going to get into it because it is not on the agenda however she will say in consultation with counsel we decided to postpone this item to the next full Board meeting. There was an email that came in from a Union member and she believes they all received it. That comment was responded to and we thought it would be better to wait two weeks before a definitive vote.

Dr. Tracey requested so that they can save on paper would it be possible to send the items electronically to the Board. Mr. Goldson said he would like to continue to receive paper copies and he explained why. Mrs. Rivera said she agrees with Mr. Goldson. Dr. Tracey said OK we will continue to kill the trees.



321-20On the motion by Mr. Goldson, seconded by Dr. Joyner, it was unanimously voted by
roll call to adjourn at 8:40 p.m.

Respectfully submitted,

Ginger McHugh

BOE Recording Secretary

"A video of this meeting is available on the NHPS website, NHPS.net, Public Meetings"